The terminal objectives

• scan for specific information

• answer reference questions

• transfer information to a table

• reinvest real world knowledge and experience

Talking about oneself and family

The skills to focus on are :

Speaking (x) Reading (x) Listening(……..) Writing (……..)

Vocabulary in focus :

Cookery /freedom /laugh/safe / persuade / struggle

Grammar :

Prepositions / subject pronouns/ object pronouns/ possessive adjectives

Teaching Aids :

Worksheets (x) / textbook(x)/ tape (….) / visuals(…)/ projector and pc (….)

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| **Procedure** |
| Pre –reading timing 8 m |
| Start the session with an oral test if designed then the lead in or the warming up use of visuals of family to predict the content of the text ; ask the pupils to think about 2 questions they think the text will answer ( critical thinking) |
| While –reading timing 30m |
| Start with activity no 1 in the text book ;then use the worksheets comprehension activities/ and grammar :prepositions/ subject pronouns /object pronouns/possessive pronouns) |
| Post –reading production speaking activity Timing 10 m |
| **Which do you think is better, starting work at an early age or going**  **on to university ?** |
| Home work : vocabulary ex no ….p ………(or) Vocab ex on a worksheet  Grammar ex no …..p ……..( or ) grammar ex on a worksheet |