

ONGOING EVALUATION IN SECONDARY EDUCATION**NUMBER OF TESTS, DURATION, COMPONENTS AND SCALE**

Each **term**, learners are tested in compliance with the following specifications

1st year / 2nd years		
Term 1 / Term 2 / term 3		
Speaking	at least 1	10
Project work	at least 1	10
A one-hour mid-term test	Language	12
	Listening	08
A two-hour End-of-term test	Reading	15
	Language	10
	Writing	15

3rd year com. Core			3rd year Arts		
Term 1 / Term 2 / term 3			Term 1 / Term 2 / term 3		
Speaking	at least 1	10	Speaking	at least 1	10
Project work	at least 1	10	Project work	at least 1	10
A one-hour mid-term test	Language	12	A one-hour mid-term test	Language	12
	Listening	08		Listening	08
A one-hour End-of-term test	Reading	12	A two-hour End-of-term test	Reading	15
	Language	06		Language	10
	Writing	12		Writing	15

4th year com. Core (Sc. Exp. / Sc. inf / Math. / Tech. / Eco. & ges.)					
Term 1 / Term 2			Term 3		
Speaking	at least 1	10	Speaking	at least 1	10
Project work	at least 1	10	Project work	at least 1	10
A one-hour mid-term test	Language	12	No mid-term test		
	Listening	08			
A two-hour End-of-term test	Reading	12	A two-hour End-of-term test	Reading	12
	Language	06		Language	06
	Writing	12		Writing	12

4 th year Arts					
Term 1 / Term 2			Term 3		
Speaking	at least 1	10	Speaking	at least 1	10
Project work	at least 1	10	Project work	at least 1	10
A one-hour mid-term test	Language Listening	12 08	No mid-term test		
A two-hour End-of-term test	Reading Language Writing	15 10 15	A two-hour End-of-term test	Reading Language Writing	15 10 15

COMPONENTS / SPECIFICATIONS

1/ The oral component:

a/ Speaking Test (10 marks):

Each pupil will be tested at least once a term on the oral skills mentioned in the official programme and the test will evaluate his/her ability to express himself/herself correctly, clearly, audibly and in a way appropriate to the communicative situation. The test can be a dialogue, an interview, a report on something read, a summary of an oral or written text, an interpretation of pictures or tables or a reconstruction of a story. The test taker's performance is marked out of **ten**.

b) Project Work (10 marks):

The pupil having contributed to the realization of a project (individually or in a group) will be graded on the strategy and / or the process followed for the realization of the project as well as the content. The mark allotted is out of **ten**.

The end-of-term mark is the sum of the two marks specified above.

2. The language component:

It consists of **2 to 4** exercises testing the assimilation of lexical and grammatical acquisitions in an integrated manner and requiring the test taker to:

- Fill in a gapped paragraph with words provided in a box; **two extra words** are provided in the box.
- Fill in a gapped paragraph with reference to 3 alternatives.
- Complete a gapped dialogue or paragraph with reference to a list of alternatives including **two extra items**.
- Provide the right tense or form of bracketed words.
- Match sentence parts to get a paragraph or dialogue.
- Express 2 sentences differently as specified in the instructions.

The test taker is allotted half a mark for each correct answer

3. The listening comprehension component:

It consists of a monologue, a dialogue, a conversation, a speech or a presentation of about **200 words for the 1st and 2nd years as well as the technical section, 250 words for the 3rd and 4th scientific and economics sections and 300 words for the 3rd and 4th arts section.** The linguistic as well as semantic content of these oral texts should be appropriate to the targeted level. To demonstrate comprehension of the content of the text and its organization, test takers are required to:

- a) Identify the speaker(s)
- b) Identify the relationship between the speakers.
- c) Give justified answers to Yes / No questions, the justification being retrieved from the text or worded by the test taker.
- d) Write short answers to WH questions, including inference questions.
- e) Transfer information by completing a table, a diagram, a list or a chart.
- f) Complete a sentence or a paragraph with own words or phrases.
- g) Select the appropriate alternative in multiple choice questions related to the title or main idea of the text or specific words or ideas in the text.
- h) Infer attitudes and moods.
- i) Express reaction to the content of the text or the characters or people involved.

One mark is allotted for each correct answer to the above specified comprehension questions.

In addition to the comprehension questions, the test taker is required to

- a) Identify the function corresponding to a given statement with reference to 3 alternatives.
- b) Find out the function of a given statement.

One mark is allotted for a correct answer to either of these questions.

Pronunciation is tested through questions requiring the learner to:

- a/ Circle the word(s) he/she hears (minimal pairs)
- b/ Listen to a section of the text and identify words having (a) specified sound(s) or stress

The test taker is allotted half a mark for each correct answer to the above specified pronunciation questions.

Spelling is tested through a question requiring the test taker to:

- Complete a gapped section of the text as s/he listens to the **recorded material**.

Half a mark is allotted for each correct answer.

The use of recorded material is recommended.

4. The reading comprehension component:

It consists of one linear text, a linear text and a non-linear one, or two complementary texts of about **250 words for the 1st and 2nd years as well as the technical section, 300 words for the 3rd and 4th scientific and economics sections and 350 words for the 3rd and 4th arts section.** The linear texts are authentic or semi-authentic and extracted from various sources: novels, magazines, newspapers, brochures... Non-linear texts can be charts, notes, tickets, menus, notices, timetables...The linguistic as well as semantic content of these texts

should be appropriate to the targeted level. To demonstrate comprehension of the content of the text and its organization, the test taker is required to:

- a) Match texts or paragraphs with the appropriate titles, subtitles, captions or visuals.
- b) Give justified answers to Yes / No questions, the justification being retrieved from the text or worded by the test taker.
- c) Write short answers to WH questions, including inference questions.
- d) Answer one or two reference questions.
- e) Transfer information by completing a table, a diagram, a list or a chart.
- f) Complete a sentence or a paragraph with words or phrases retrieved from the text.
- g) Complete a sentence or a paragraph with own words or phrases.
- h) Select the appropriate alternative in multiple choice questions related to the title or main idea of a text, or specific ideas in the text or the meaning of a given word.
- i) Find antonyms or synonyms of given words or expressions.
- j) Identify the topic sentence of a text or paragraph when that is appropriate.
- k) Identify the function corresponding to a given statement.
- l) Identify the exponent of a given function.
- m) Identify evidence that a given statement is false.
- n) Express reaction to the content of the text or the characters or people involved.
- o) Infer attitudes, moods and figures of speech.

The number of answers to be given is equal to the number of marks allotted to this component of the test.

5. The writing component:

It includes a guided writing exercise and a production task, graded respectively out of one third and two thirds of the total mark allotted to this component. The topics suggested in both activities should be interesting and motivating.

The guided writing exercise requires the test taker to:

- a) Complete open-ended utterances in a dialogue.
- b) Develop full sentences from notes to get a coherent paragraph;
- c) Use the information provided in a table or chart to write a paragraph, letter, article, report or biography.

Only one production task is administered.

- The suggested topic should interest and motivate the test takers.
- In the instructions, the audience, the purpose, the context and the text length and type (genre) should be specified.

The following evaluation criteria should be indicated on the test paper:

- a) **Adherence to task and content adequacy.**
- b) **Lexical appropriacy and grammar accuracy**
- c) **Mechanical accuracy (punctuation, capitalization and spelling).**